

**PEER TEACHING LESSON OBSERVATION GUIDE**

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| **S/N** | **What will be observed** | **Strengths** | **Areas of improvement** |
|  |  |  |
| **INTRODUCTION** | |  |  |
|  | Lesson introduction captured learners attention |  |  |
|  | Lesson introduction linked learners knowledge experiences to new content/lesson content |  |  |
| **LESSON DEVELOPMENT (PEDAGOGY**) | |  |  |
|  | Learners are assigned individual and/or in groups tasks throughout the lesson |  |  |
|  | Learners present their work individually and/or in groups |  |  |
|  | Learning resources are appropriately utilized throughout the lesson |  |  |
|  | The learner was given an opportunity to either ask questions or elaborate on the concept being taught |  |  |
|  | The key inquiry question foster development of critical thinking and is appropriately used throughout the lesson |  |  |
|  | The teacher leads learners in consolidation and harmonization of concepts and skills learnt |  |  |
|  | Core values, Core competences and Pertinent and contemporary issues identified and infused in learning as planned |  |  |
|  | The learning resources catered for all learners including those with special needs (where applicable) |  |  |
| **ASSESSING LEARNERS’ PARTICIPATION** | |  |  |
|  | Learners are exposed to varied learning experiences |  |  |
|  | Interactive learning experiences which help learners to acquire relevant KSA (group work, pair &share brainstorming) |  |  |
|  | Use of ICT integration enhanced learning |  |  |
|  | Learners with special needs are included in learning experiences (where applicable) |  |  |
|  | Involving learners in highlighting the key points for the lesson and lesson conclusion. |  |  |
|  | Giving an extended activity |  |  |

1. Any other comment

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